

Teacher observed: Amin	Observer: Samuel Lee
Class observed: G11 Physics	Date and Time: 30 th April 2026

OBSERVATION NOTES	
What teacher is doing	What students are doing
The teacher walked around making sure students are on task. When students are stuck, teacher first directed students to the hints. Sometimes the teacher also asked more questions to check for students' understanding.	Students are working in groups on their laptops attempting the questions. Students use hints found on the website when they are stuck but when the students can no longer answer the questions, Amin was there to help them with the questions. Students talked to each other and supported each other.
Wonderings of observer: I am wondering how am I able to do the same in my Chemistry class, following Amin's footstep. I have tried gamification but I am thinking if I need to further scaffold my gaming activities like how Amin did with his.	
Positives: Students were engaged and they worked well in their groups. They were constantly asking questions. I can see that the students are comfortable with the teacher because they were all willing to ask him questions.	

- Speak with 2 students during a lesson and ask each student the following questions:

- ☐ **What are you doing now and why is it important?**

They were completing questions on a website. They are rocket scientists on the Artemis II mission and need to ensure the mission goes well by performing the required calculations. It's important because they need to know how to apply the physics concepts they've learned in a real-world scenario.

- ☐ **What choices did you make during this activity, and why?**

There were hints, but they tried their best not to use them. They want to see how far they can go on their own. But when they're stuck, they use the hints. The good thing about the hints is that there were 3 levels, and it did not just give students the answer.

TO FILL IN DURING REFLECTION WITH TEACHER. (Some or all can be addressed depending on time)

Were all students in the room active or engaged? Why or why not?

Yes. Students were interested because the Artemis II mission was only recently concluded.

Was there anything that didn't go well? Would you handle it differently next time?

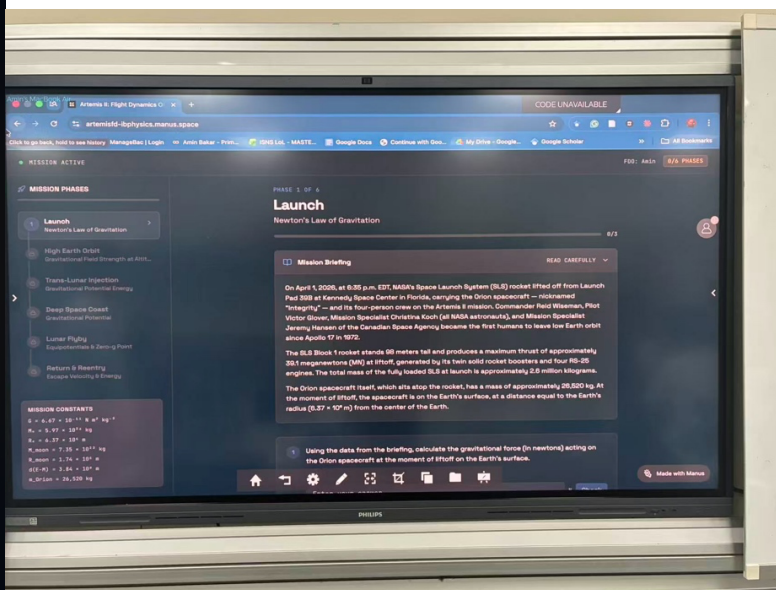
Initially some students had difficulties keying in their answers. Next time, Amin says he will tell the students how to type their answers into the website.

What do you hope the students took away from their lesson with you?

That what they are learning have real-world applications. They're not just learning a physics concept to get good grades for the test. This will be the foundation of what some of them will be pursuing in college.

Your final thoughts?

It was such a simple activity but the students were engaged because the level of difficulty was correctly pitched at the students.



Signature by observer:

A handwritten signature in black ink, appearing to be "S. Kim", written on a white background.